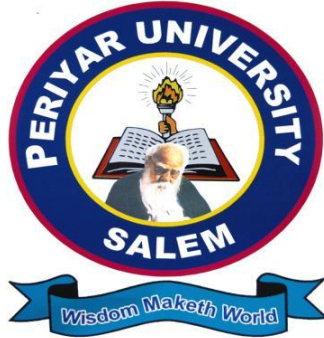


PERIYAR UNIVERSITY

**PERIYAR INSTITUTE OF DISTANCE EDUCATION (PRIDE),
SALEM – 636 011.**



B.A. HISTORY

SYLLABUS

SEMESTER PATTERN

[Candidates admitted from 2020 onwards]

B.A. HISTORY

ELIGIBILITY FOR ADMISSION:

Passed 10,+2, or 10+ITI (2 years Course) or 10+3 years polytechnic Diploma

S.No	Title of the Paper	Int. Marks	Ext. Marks	Total Marks	Credits	Contact Hrs/Sem
FIRST SEMESTER						
01	Tamil Paper –I	25	75	100	4	6
02	English Paper –I	25	75	100	4	6
03	Core Course- I-History of India upto 1320 C.E	25	75	100	4	5
04	Allied-I -Indian Economy problems & Policies	25	75	100	4	4
Total		100	300	400	16	21
SECOND SEMESTER						
05	Tamil Paper –II	25	75	100	4	6
06	English Paper –II	25	75	100	4	6
07	Core Course- II- History of India 1320 to 1905 C.E	25	75	100	4	5
08	Allied-II- Outlines of Comparative Governments	25	75	100	4	4
Total		100	300	400	16	21
THIRD SEMESTER						
09	Tamil Paper –III	25	75	100	4	6
10	English Paper –III	25	75	100	4	6
11	Core Course- III- History of India 1905 to 2002 C.E.	25	75	100	4	5
12	Core Course- IV- History of Tamil Nadu upto 1991 C.E.	25	75	100	4	5
Total		100	300	400	16	22
FOURTH SEMESTER						
13	Tamil Paper –IV	25	75	100	4	6
14	English Paper –IV	25	75	100	4	6
15	Core Course- V- History of Modern World	25	75	100	4	5
16	Core Course- VI- History of Science and Technology Since 1453 - A Global outlook	25	75	100	4	5
Total		100	300	400	16	22

FIFTH SEMESTER						
17	Core Course- VII- Intellectual History of India.	25	75	100	6	6
18	Core Course- VIII -History of China and Japan since 1900 CE	25	75	100	6	6
19	Core Course- XI- Introduction to Historiography	25	75	100	4	6
Total		75	225	300	16	18
SIXTH SEMESTER						
20	Core Course- X- Journalism	25	75	100	6	6
21	Core Course- XI Women's studies	25	75	100	6	6
22	Core Course- XII Tourism(AOS)	25	75	100	4	6
Total		75	225	300	16	18
01	No. of credits per semester -16					
02	Total No.of credits programme 6x16=96					
03	Total Marks -2200					

Program Structure

S.No	Papers	Total Number	Total Marks	Total Credits
1	Tamil	4	400	16
2	English	4	400	16
3	Core Theory	12	1200	56
4	Allied Theory	2	200	08
		22	2200	96

The programme consists of Compulsory Core Courses, Content Methodology Courses and Allied Courses.

Part	Type of Questions	Marks	Total
Part –I	Very Short Answer	10x2	20
Part –II	Short Answer (Five questions out of Eight)	5 x5	25
Part –III	Two Essay type with Internal Choice	3x10	30
Marks			75

Scheme of Evaluation

For each Theory Course	Maximum Marks	Minimum Marks
Continuous Internal Assessment	25	10 *
Term-End Examinations	75	30
Total	100	40

If minimum marks not achieved, the student may re-submit the Practicum oriented and theory oriented assignments by paying assignment submission fee prescribed by the University time to time

QUESTION PAPER PATTERN

i. Theory Examinations

The following question paper pattern shall be followed for the candidates admitted from the academic year 2017 - 2018.

Time : 3 Hours

Maximum : 75 Marks

ii. Scheme of evaluation for theory papers

(a) The following are the distribution of external and internal marks for theory papers.

External (UE) : 75 Marks
Passing Minimum : 30 Marks

Internal (IA) : 25 Marks
Passing Minimum : 10 Marks

(b) The following are the distribution of internal marks for theory papers.

1. Tests / Model Exam : 10 Marks
2. Assignments : 10 Marks
3. Attendance : 05 Marks

TOTAL : 25 Marks

Passing Minimum:

The candidate shall be declared to have passed the examination if the candidate secures not less than 40 marks in the University examination in each theory paper. For the practical paper a minimum of 40 marks out of 100 marks in the University examination

FIRST SEMESTER
CORE COURSE-I
HISTORY OF INDIA UPTO 1320 C.E

UNIT-I-

Sources- Indus valley civilization -Vedic Age -Pre-Mauryan India - Rise of Magadha -Sisunagas and Nandas- Alexander's invasion and its impact - Jainism and Buddhism.

UNIT-II

Mauryan Age-Chandra Gupta to Asoka-Mauryan Administration-Sungas and Kanvas-Kharavela of Kalinga- Kanishka – Mahayanism-Gandhara Art- Satavahanas.

UNIT-III

Age of the Guptas- Important rulers and their achievements- Administration - Golden age- Hun's invasion- Harshavardhana-Arab conquest of Sindh.

UNIT-IV

The Chalukyas and the Rashtrakutas -Their contribution to Art and literature-Mahmud of Ghazni-Mohammad of Ghori-Foundation of Turkish rule in Northern India.

UNIT-V

Establishment of Muslim rule-Slave dynasty -Jalal-ud-din Firoz Khilji -Ala-ud-din Khilji-His Economic measures & Military exploits.

MAPS

1. Asoka's Empire
2. Kanishka's Empire
3. The Gupta Empire
4. Harsha's empire
5. Ala-ud-din khilji's Empire

References:

Basham, A.L. *The Wonder That Was India*, Mumbai, Rupa Publications, 1971.
..... *A Cultural History of India*, New Delhi, Oxford University Press, 1988.
..... *The Origins and Development of Classical Hinduism*, New Delhi, Oxford University Press, 1989.

- Kosambi, Damodar Dharmanand. *The Culture and Civilisation of Ancient India in Historical Outline*, New Delhi, Vikas Publishing House Pvt Ltd, 1965.
- *An Introduction to the Study of Indian History*, New Delhi, Popular Prakashan, 1975.
- Kosambi, Meera. *Dharmanand Kosambi: The Essential Writings*, New Delhi, Permanent Black, 2010.
- Kumkum Roy ed. *Women in Early Indian Societies*, New Delhi, Manohar Publishers & Distributors, 1999.
- Sharma, R.S. *Aspects of Political Ideas and Institutions in Ancient India*, Delhi, Motilal Banarsidass, 1991.
- *India's Ancient Past*, New Delhi, Oxford University Press, 2005.
- *Indian Feudalism, C. AD 300-1200*, New Delhi, Macmillan, 2006.
- *Material Culture and Social Formations in Ancient India*, New Delhi, Macmillan, 2007.
- *Rethinking India's Past*, New Delhi, Oxford University Press, 2010.
- Smith, Vincent. *Early History of India*, New Delhi, Atlantic Publishers, 1999.
- Thapar, Romila. *Asoka and the Decline of the Mauryas: With a New Afterword, Bibliography and Index*, New Delhi, Oxford University Press, 1997.
- *Cultural Pasts Essays in Early Indian History*, New Delhi, Oxford University Press, 2003.
- *Early India: From the Origins to AD 1300*, New Delhi, Penguin Books, 2005.
- *Somanatha: The Many Voices of a History*, Verso, 2005.
- *The Past Before Us*, Harvard University Press, 2013.
- *Cultural Pasts*, New Delhi, University Press, 2003.

ALLIED - I

INDIAN ECONOMY - PROBLEMS AND POLICIES

UNIT-I

Features of less developed and developing Economics- Economic and Non-Economic Factors -Concepts of Economic growth and development -Capital formation-Investment pattern during the plans-National Economic – Methods, Trends and limitation-National Income Accounts-Recent Trends in National Income.

UNIT-II

Human Resources-Population Growth as a Retarding factors-Population Explosion-Population policy-Agriculture - its role in the National Economy-Crop pattern-Causes for low productivity-Land reforms measures.

UNIT-III

Food problem and methods to solve-Concept of food Self-sufficiency-Public distribution system-Tenth plan and food security-Green revolution-National Agricultural policy – 2000-Small scale and Large scale Industries- Cotton, Iron, Steel, Jute-Sugar & Tea.-Industrial policy – 1948, 1956, 1957, 1980 and 1991.

UNIT-IV

Industrial Labour organization-Social security scheme-Unemployment and Employment policy-Transport – Road, Railways, Shipping & Civil Aviation-Government Policy of Transport-India's Five year plans-The Tenth five year plan – 2002-2007-Its objectives and Targets.

UNIT-V

Poverty in India-Poverty eradication programme-Regional Development disparities- India's Foreign trade-Balance of Payments-Export and Import policy-GATT, WTO, and India's Foreign Trade.

References:

Agrawal A. N. *Indian Economy: Problems of Development and Planning*,

Wishwa Prakashan, 2003.

Deepashree. *Indian Economy : Performance And Policies* (2Nd Edition),

Ane Books Pvt Ltd, 2010.

Kapila Uma. *Indian Economy: Performance and Policies*, Academic Foundation, 2015.

Satyanarayan B. *Developmental Problems and Policies in India: An Appraisal*, Concept Publishing Company, 2000.

SECOND SEMESTER

CORE COURSE-II

HISTORY OF INDIA FROM 1320 TO 1905 C.E.

UNIT-I

Mohammad bin Thuglaq- Feroz Thuglaq- Timur's invasion -The Sayyids and Lodis -Administration of the Delhi Sultanates-Bahmini Kingdom- Vijayanagar Kingdom.

UNIT-II

Babur-Humayun-Sher Shah Sur-Akbar to Aurangzeb-Mughal policy towards North West frontier, Rajputs- the Deccan and Religion -Art and Architecture.

UNIT-III

Rise of Sikhism- Rise of Marathas-Maratha Administration-Coming of the Europeans-Anglo-French Rivalry – Carnatic wars.

UNIT-IV -

Peshwas-The rise of the British power -Robert Clive-Warren Hastings-Cornwallis-Wellesley- Lord Hastings.

UNIT-V

William Bentinck- Raja Ram Mohan Roy- Ranjit Singh -Dalhousie-The Great upheaval of 1857-The Constitutional development upto 1857 -India under the crown-Canning to Curzon -Social and religious movements in the 19th century.

MAPS

1. Mohammad-bin-Thuglaq's Empire
2. Akbar's Empire
3. Aurangzeb's Empire
4. Lord Wellesley
5. Lord Curzon

References

Alam, Muzaffar & Sanjay Subramaniam. *The Mughul State*, New Delhi, Oxford University Pres, 2001.

- *Writing the Mughal World: Studies on Culture and Politics*, Columbia University Press, 2012.
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-*Medieval India: From Sultanat to the Mughals Part – II,1526-1707*, Delhi, Har-Anand Publications, 2004.
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-*Communalism in Modern India*,Delhi, Vikas Publications, 1987.
- *India's Struggle for Independence 1857-1947* , Delhi, Penguin 1996.
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- Metha, J.L. *Advanced Study in the History of Medieval India: Mughal Empire (1526-1707)* Volume II, New Delhi, Sterling Publishers Private Limited, 2009.
-*Advanced Study in the History of Medieval India, Vol. III: Medieval Indian Society and Culture*, New Delhi, Sterling Publishers Private Limited, 2009.
- Moosvi, Shireen. *The Economy of Mughul India*, New Delhi, Oxford University Press, 1996.
- Sastri, K.A.N. *History of South India*, Delhi, Oxford University Press, 1975.
- Smith, V.A. *Akbar The Great Moghul 1542-1605*, London, Clarendon Press, 1919.
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- *Vijayanagara*, Cambridge University Press, 1989.
- Stephen F. Dale. *The Eight Paradises: Babur and the Culture of the Empire in Central Asia, Afghanistan and India (1483-1530)*, Brill, 2004.
- Subrahmanyam, Sanjay.*The Portuguese Empire in Asia, 1500-1700: A Political and Economic History*, John Wiley & Sons, 2012.
- Veluthat, Kesavan. *The Early Medieval in South India*, New Delhi, Oxford University Press, 2010.

ALLIED - II
OUTLINES OF COMPARATIVE GOVERNMENTS

UNIT-I

State and its elements-Unitary and federal-Merits and demerits
Secular State -Welfare State-Constitution-Aristotle's Classification
Written and unwritten constitutions-Flexible and Rigid constitution
Constitutional changes and Amendments-Judicial Review.

UNIT-II

Democracy -Definition-Meaning-Direct and indirect democracy-Merits and demerits.

Election- Direct and indirect election-Theories of Representation-Proportional representation-Communal representation of minorities-Reserved constituencies.

UNIT-III

Political parties

Origin- Single party system-Bi-party system-Multi-party system-Merits and demerits-Pressure Groups : Nature and Function.

Legislature

Uni-Cameralism-Bi-Cameralism-Merits and demerits-Role of Second Chamber-Legislature deadlocks-Committees of Legislature.

UNIT-IV

Executive -Parliamentary and Non-Parliamentary-Plural executive-Methods of functioning-Merits and demerits.

Cabinet- Origin and purpose-Nature of functioning-Cabinet Dictatorship-Methods of controlling cabinet-Cabinet and Legislature.

UNIT-V

Separation of powers-Rule of law-Administrative law-Judiciary and its importance-Independence of Judiciary.

Local-Self Government

Definition-Nature and its importance-Functions-Merits and demerits-Civil service commission.

References

Kapur,A.C. *Select constitutions*

Mahajan, V.D. *Select Modern Governments*

Strong C.F. *Comparative Governments*

Appadurai, A. *A Substance of Politics*

Wheare, K.C. *Modern Constitution*

THIRD SEMESTER
CORE COURSE – III
HISTORY OF INDIA FROM 1905 TO 2002 C.E.

UNIT-I

National Movement upto 1947-Pre-Gandhian Era upto 1920 -The role Gokale and Thilak-Gandhian Era 1920 –1947 -Satyagraha and non-cooperation movements-Events leading to the partition of India-Constitutional developments from 1909 to 1950 -Minto-morley reforms of 1909-Montague-Chelmsford reforms of 1919-Government of India Act 1935.

UNIT-II

Republican constitution of 1950-Integration of Indian states-Re-organisation of states-Planned Economy of India-Five year plans-Horticulture, Animal husbandry, Dairy and fisheries-Nehru's Foreign Policy -Relationship with U.S.A., U.S.S.R. and China.

UNIT-III

Nehru's Foreign Policy after Nehru-Relationship with U.S.A-U.S.S.R.-China, Pakistan and Arab countries-India and U.N.O., SAARC, NAM, ASIAN-Blue star Operation-JPN Movement.

UNIT-IV

Defence Organisation-Training Institution-Production-Suppliers-DRDO-Educational Policy-Elementary Education-Secondary Education-University Education-Technical education-Women's education.

UNIT-V

Welfare-Welfare of SC and ST-Constitutional Safeguards-Legislation against Untouchability-Welfare of Minority-Transport and Communication-Road-Railway-Shipping-Civil Aviation-Coastal network-Tele-Communication-Information technology.

MAPS

1. Partition of India
2. Re-Organisation of States
3. Important Industries – Steel, Ship Building, Jute, ICF.
4. Important Universities
5. Important Airports
6. Important Harbours

References

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- Chatterjee, Partha, *The Nation and its Fragments*, Delhi, Oxford University Press/ Princeton, Princeton University Press, 1994.
- Guha, Ramachandra. *India after Gandhi*, London: Picador, 2007.

CORE COURSE- IV
HISTORY OF TAMILNADU FROM EARLY TIMES TO 1991 C.E

UNIT-I

Sources for the history of Tamil Nadu–Ancient, Medieval and Modern-periods-Physical features of Tamil Nadu-The Sangam age – Sangam polity-The Kalabrahms.

UNIT-II

The Pallavas of Kanchi-Political and social life-Contribution of the Pallavas to art and architecture-The First pandyan empire-Rise of the imperial Cholas-Vijayalaya line and his successors-Relations with Vengi-Kulotunga I and his successors.-Administration and Social life-Contribution to art and architecture.

UNIT-III

The second Pandyan empire- Muslim invasions-Dcline of the Pandyan empire-Madurai Sultanate -Tamilnadu under the VijayaNagar rule-Nayaks - Madurai, Ginji, Tanjore-Maratha inroads into Tamil Nadu.

UNIT-IV : Coming of the Europeans-The Carnatic wars -Poligars Rebellion-The Revenue Settlement of Thomas Manroe-Role of Tamil Nadu in the freedom struggle.

UNIT-V

Tamil Nadu in the 19th and 20th centuries-Rise of the DMK -Chief Ministership of C. N. Annadurai-Rise of ADMK-Growth of industries-Development of Education and Press-Social reform movements.

References

Aiyar. Sathyanantha, R. *History of the Nayaks of Madura*, Madras, Oxford University Press, 1924.

Ali, Daud, ed., *Querying The Medieval*, New Delhi, Oxford University Press, 2002.

Appadurai, Arjun. *Worship and Conflict Under Colonial Rule: A South Indian Case*, Cambridge, Cambridge University Press, 1981.

Champakalakshmi, R. *Trade, Ideology and Urbanization: South India 300-1300*, New Delhi, Oxford University Press, 1996.

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Hall, Kenneth R. *Trade And Statecraft In The Ages of Colas*, Abhinav Publications, 2003.

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Nilakanta Sastri. K.A. *The Colas*, Madras, Madras University, 1978.

Pillai. K.K. *Social History of Tamils*, Madras, Madras University, 1975.

**FOURTH SEMESTER
CORE COURSE-V
HISTORY OF MODERN WORLD**

UNIT-I

Renaissance- Age of discoveries- Reformation - Counter Reformation-Glorious Revolution of 1688-Enlightened Despots - Louis XIV and Frederick -The American war of independence.

UNIT-II

French revolution-Industrial and Agrarian revolutions-Spheres of influence in China-opium wars-Meiji restoration and Modernisation of Japan.

UNIT-III

Unification of Italy and Germany-Eastern question – Balkan Wars-U.S.A. - Industrial Revolution-Russo-Japanese War.

UNIT-IV

I World War-Russian Revolution of 1917-Chinese Revolution of 1911-Rise of Dictatorship –Mussolini, Hitler, and Kamal Pasha-Rise of Militarism in Japan.

UNIT- V

European Scene after the II World War (UNO., NATO, SEATO, CENTO)-European nations after the II World War - England, France, Germany and USSR-Fall of Communism – End of Cold War -Liberalization, Privatization and Globalisation.

References

Hazen, Charles Downer. *Contemporary Europe since 1870*, Delhi, Surjeet, 1981.

Hobsbawm, E.J. *the Age of Revolution, 1789-1848*, Hachette UK, 2010 .

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- *History of Asia from Early Times to the Present*, New Delhi, Sterling Publishers, 2014.
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- Stavrianos, L. *The World Since 1500: A Global History*, New Jersey, 1982.
- Swain, J.E. *A History of World Civilization*, New Delhi, Eurasia Publishers, 1970.

CORE COURSE – VI
HISTORY OF SCIENCE AND TECHNOLOGY SINCE 1453 – A GLOBAL
OUTLOOK

UNIT-I

Science and Technology in Europe in the 15th and 16th centuries-
John Gutenberg-Leonardo-Da-Vinci.

UNIT-II

Science and Technology in the 17th and 18th centuries-Issac Newton-
Robert Boyle-William Harvey -Henry Cavendish -Joseph Priestly-Antoine
Lavoiser-John Hunter -Edward Jenner.

UNIT-III

Science and Technology in the 19th century-Progress in Physics,
Mathematics and Chemistry-James Clerk-John Dalton-Mendeleev-Louis
Pasteur-The Pioneer of Modern medicine-Alfred Nobel-Einstein-Theory
of relativity -Atomic energy.

UNIT-IV

Growth of Science and technology in the 20th Century -Rontgen and Marie
Curie- Radio and Marconi-Television-Computers.

UNIT-V

Growth of Science and Technology in modern India-Space Research-
Atomic energy -J. C. Bose and P.C. Roy-Srinivasa Ramanujam-Sir C. V.
Raman -Hargobind Khurana -Abdul Kalam.

References

Anthony H.D. *Science and its Background*, London, Macmillan & Co.Ltd, 1963.

Arnold, David. *Science, Technology and Medicine in Colonial India*. The New
Cambridge History of India Series, Cambridge, 1999.

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CORE COURSE – VII
INTELLECTUAL HISTORY OF INDIA

Unit-I

Political : Gopalakrishna Gokhale – Bala Gangadhara Tilak-M.K.Gandhi-M.A.Jinna-Subhash Chandra Bose– Rajaji.

UNIT-II

Social : Raja Ram Mohan Roy – B.R.Ambedkar – E.V.Ramaswamy-Jyoti Rao Phule.

UNIT-III

Religious : Dayanandha Saraswathi – Ramakrishna Paramahamsha – Swami Vivekanandha – Vedathri Maharishi – Aurobindo Ghosh.

UNIT-IV

Cultural : Rabindranath Tagore – Subramanya Bharathi – Bharathidasan – T.V.Kalyanasundaram – Desika Vinayagam Pillai.

UNIT-V

Women : Anne Besant – Vijayalakshmi Pandit – Sarojini Naidu – Muthu Lakshmi Reddi.

References

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Majumdar. B. *History of Political Thought from ram Mohan to Dayanandha Sankar Ghose. Leaders of Modern India*, New Delhi, Akited Publication, 1980.

CORE COURSE- VIII
HISTORY OF CHINA AND JAPAN SINCE 1900 C.E.

UNIT-I

The Boxer Movement - Anglo - Japanese Alliance 1902 - Russo -Japanese war 1904 - China from Empire to Republic - Manchu Reform Programme - Dr. Sun yat sen - Revolution of 1911 - Yuan shi - Kai's Presidency.

UNIT-II

China and world war I - Washington Conference - Komintang and Chinese Nationalism - Chiankai Sheik - Manchurian Crisis - Second Sino -Japanese war. Japan and world war II.

UNIT-III

China and world war II - The Nationalist Collapse in China - The Communist Revolution - The people's Government of Taiwan.

UNIT-IV

Communist China - The cultural Revolution - Foreign Policy of China upto 1990.

UNIT-V

Japan in the Post War world - Period of Occupation - Recovery - Contemporary Japan and its developments - relations with America.

References

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Clyde and Bears P.H. *The Far East.*

Gupta R.G. *History of Modern China*

Roy S.L. *A History of the far East in modern times.*

Shivakumar and Jain *.A History of the far East.*

CORE COURSE- IX

INTRODUCTION TO HISTORIOGRAPHY

UNIT I

Definition of History and Historiography-History: Nature, Scope and Value – History as Science-History as Art.

UNIT II

Kinds of History- History and other Social Sciences : History and Geography – History and Political Science-History and Economics etc.

UNIT III

Practitioners of History: Greco-Roman : Herodotus-Theological interpretation : St. Augustine - Medieval Arab Historian : Ibn Kaldun -Modern Western Historians : Leopold Von Ranke – A.J. Toynbee- Historiography and Historians of India: Kalhana-Alberuni-Amir Khusru - Barani- Ibn Batuta - Abul Fazl-Modern Indian Historians; Jadunath Sarkar, - J.S. Mill - V.A.Smith - D.D.Kosambi - South Indian Historians : K.A.N. Sastri, K.K. Pillai.

UNIT IV

Marxist Historiography: E.P. Thompson - Eric Hobsbawm - Annales Historiography - Impact of Post Modernism - Foucault - Subaltern Studies.

UNIT V

Historian at Work : Selection of Topic - Primary and Secondary Sources - External and Internal Criticism - Foot Notes and Bibliography - Stages of Writing Thesis.

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CORE COURSE- X

JOURNALISM

UNIT-I : Introduction to Journalism

Basic Concept- Definition-Nature and scope -Journalism – Science and Art-Canons of Journalism.

UNIT-II : History of Journalism

Brief History of the Press upto 1947 -Press Council-Press laws-Defamation-Contempt of court -Official Secrets Act-Freedom of Press in India.

UNIT-III : Reporting – Definition

Principles of Reporting- Components and sources of News-News value-News Agencies – World and India-Interview – Definition-Types of Interview-Reporting crime News.

UNIT-IV

Editing -Principles of Editing -Editing Techniques-News Editor - Sub-Editors -Page make-up-Proof Reading.

UNIT-V

Different forms of writing-Features-News structure-Types of Head-Body-Lead-Types of Headlines-Leading Newspapers in India - *The Hindu*, *Dinamani* and *DailyThanthi*.

References

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CORE COURSE- XI

WOMEN'S STUDIES

UNIT-I

Definition of Women's studies-Genesis and Growth of Women's studies- Nature and Scope of Women's studies in India-Women's Movement in India-Pre-Independent Period -Post-Independent Period-Women's Movement in U.K. and U.S.A.

UNIT-II

Definition of Feminism-Theories of Feminism-Liberal Feminism-Marxist Feminism-Radical Feminism-Social Feminism-Feminism in India.

UNIT-III

Women and society-Social construction of gender-Patriarchy and Matriliney Women in Indian Society-Early, Medieval and Modern periods-Women related social problems and legal remedies-Female infanticide- Child marriage-Dowry-Divorce-Widowhood-Sati-Kidnap, Rape and Prostitution-Unwed mothers/Single women-Problems of working women on organized and unorganized sectors-Role conflict and dual role.

UNIT-IV

Role of Women in freedom movement-Contribution of Women to Social, Economic, Education culture and-Political arena-Women Social reformers-Women Politicians-Women Entrepreneurs-Women Executives

UNIT-V

Developmental programmes for Women in Present day India-National and state policies on Women's development-Women's Education through plans-Health, Population and Employment programmes-Potrayal of Women in Mass Media – T.V. and Radio-Use and Abuse of developmental programmes for rural Women.

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Thara Bai, L. *Women's Studies in India*.

CORE COURSE- XII

TOURISM

UNIT-I

Definition-Scope and importance of Tourism-Tourism through ages
– Ancient, Medieval and modern periods -Tourism and industrial revolution-Types of Tourism.

UNIT-II

Geography of India-Its effect on Indian Tourism-Cultural heritage of India -Fine arts, Art and Architecture -Secular and religious Tourism-Tourist -activities – Sporting, Pilgrimage, Trekking, Education, Holidaying-Sightseeing and wild life.

UNIT-III

Basic components of Tourism-Transport – Air, Sea, Rail and Road routes-Ticketing procedure-Service organisations – Accommodation and food – Hotels, Guest houses-and basics of hotel reservations and basics of food.

UNIT-IV

Role of Government and its Policies-Tourist organisations – World and India-Tourism promotion - Planning and Advertising -Tourism in India -Tourism in Tamil Nadu-Important Tourism centres.

UNIT-V

Tourism – As an industry - Production, Marketing and sales - Information management in Tourism -Future of Tourism.

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